



ST. IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)

Accredited by NAAC at 'A+' Grade with CGPA 3.42 (Third Cycle)

Palayamkottai – 627 002

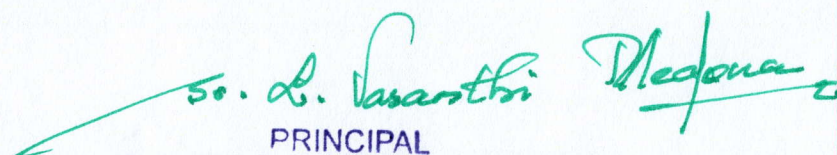
MENTORING and GUIDANCE POLICY

Policy Statement

St. Ignatius College of Education is committed to nurturing the holistic development of every student teacher by providing a comprehensive system of mentoring, guidance and counselling. Through a structured Tutor–Ward System and the Guidance and Counselling Cell, the College provides continuous support to help student teachers realize their full potential and become competent, compassionate and socially responsible educators.

Key Components

- Promotes the personal, emotional, academic and professional well-being of student teachers.
- Provides personal, academic and career guidance to support holistic development.
- Organizes programmes on mental health, stress management and life skills.
- Refers students for expert counselling and recommends deserving students for financial assistance when needed.
- Encourages self-confidence, resilience, ethical values and responsible decision-making.
- Each Teacher Educator mentors 5–6 student teachers (wards) throughout the programme.
- Tutors provide personal care and monitor academic progress, attendance and overall well-being.
- Periodic mentor–ward meetings are conducted for guidance, motivation, experience sharing and problem-solving.
- Tutors maintain confidentiality and refer students to the Guidance and Counselling Cell whenever specialized support is required.
- Tutors encourage active participation in academic, co-curricular and extension activities for the holistic development of student teachers.


PRINCIPAL
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